



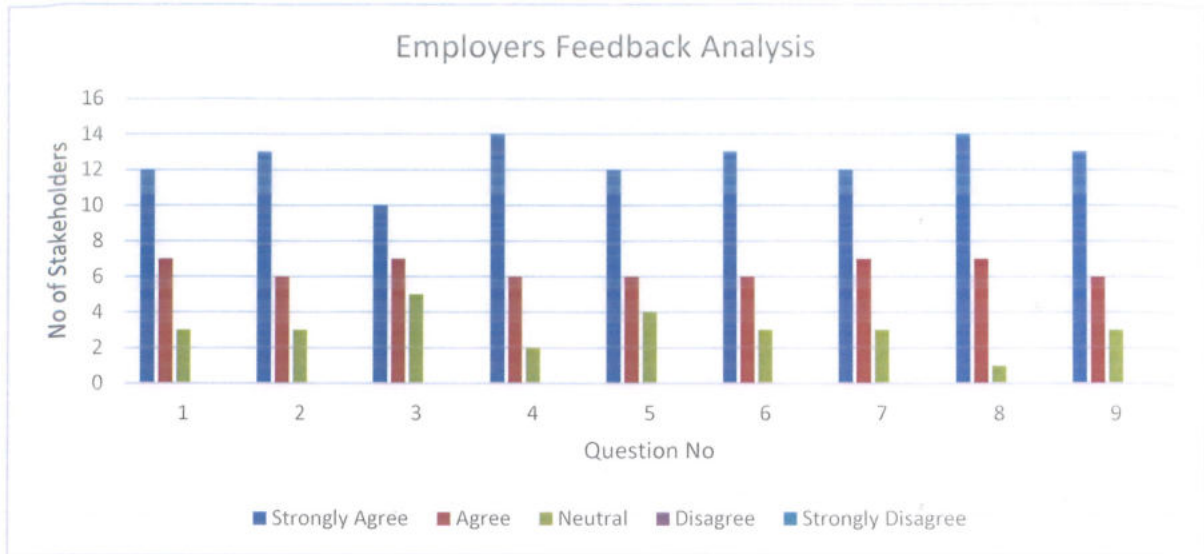
<< COMPUTER SCIENCE AND ENGINEERING >>

**STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM  
DEVELOPMENT**

Programme Name: BSc CS (GD)

Year of Implementation: 2022

Stake Holder: Employer		Total no of stakeholders: 22				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	12	7	3	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	13	6	3	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	10	7	5	0	0
4	HITS curriculum has given the student the necessary skills needed to work in your company.	14	6	2	0	0
5	The courses in the curriculum have good balance between theory and lab courses.	12	6	4	0	0
6	The curriculum has given the students a good grasp of the fundamental concepts required in your field	13	6	3	0	0
7	The curriculum provides the techniques, skills, modern tools and computer-based technologies. required for the workforce.	12	7	3	0	0
8	Curriculum provides sufficient breadth of electives for students to choose their specialization.	14	7	1	0	0
9	The curriculum design includes holistic education that instills values such as ethics, perseverance, and integrity.	13	6	3	0	0



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 Coordinator (BoS)  
*Dr. Linda Joseph*  
 Assoc. prof CSE

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 Chairman (BoS)

*Dr. J. Thangakumar*  
 Head of the Department  
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 7/1/22

7 JAN 2022



<< COMPUTER SCIENCE AND ENGINEERING >>

## STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

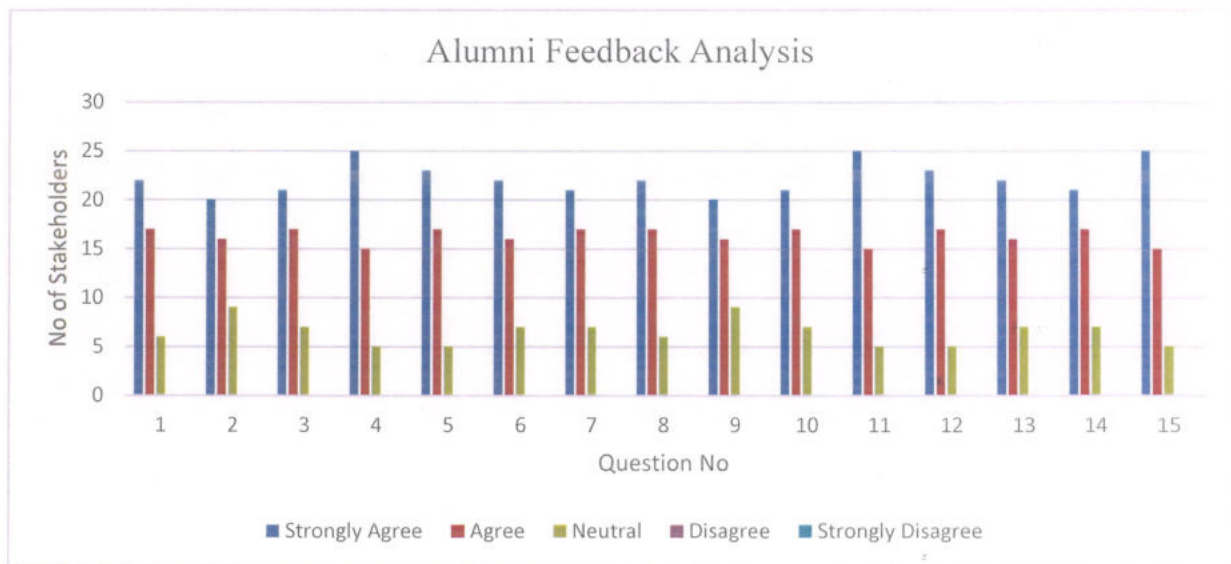
Programme Name: BSc CS (GD)

Year of Implementation: 2022

Stake Holder: Alumni		Total no of stakeholders: 45				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Your Learning experience at HITS was enriching.	22	17	6	0	0
2	Department Vision & Mission Statements are well defined	20	16	9	0	0
3	The PO, PEO and PSO statements for the program offered are framed clearly	21	17	7	0	0
4	The Curriculum, Courses and Syllabus are framed in line with industry demands.	25	15	5	0	0
5	The course outcomes are well defined and measurable.	23	17	5	0	0
6	The courses in the curriculum has good balance between theory and lab courses.	22	16	7	0	0
7	The curriculum provides sufficient skills to solve problems encountered at work.	21	17	7	0	0
8	The curriculum provides technical knowledge and skills for a successful career.	22	17	6	0	0
9	Curriculum allows for progressive learning from simpler to more advanced concepts.	20	16	9	0	0
10	The curriculum provides fundamental skills to tackle complex problems.	21	17	7	0	0

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11	The programme prepared me to recognize and beware of the social, ethical and environmental impacts of my scientific and engineering activities.	25	15	5	0	0
12	I have the ability to perform services requiring individual and team efforts.	23	17	5	0	0
13	The soft skills course(s) provide effective training in written and oral forms of communication.	22	16	7	0	0
14	I have developed skills for project management and finance and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	21	17	7	0	0
15	My education made me aware of the need for lifelong learning in my career, and the various ways in which this can be pursued.	25	15	5	0	0

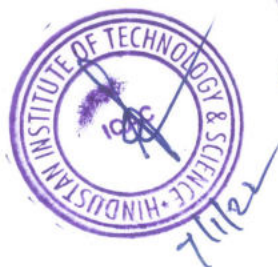


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 Assoc. Prof.

7 JAN 2022





# HINDUSTAN

INSTITUTE OF TECHNOLOGY & SCIENCE  
(DEEMED TO BE UNIVERSITY)

HITS / CDF / 004F

<< COMPUTER SCIENCE AND ENGINEERING >>

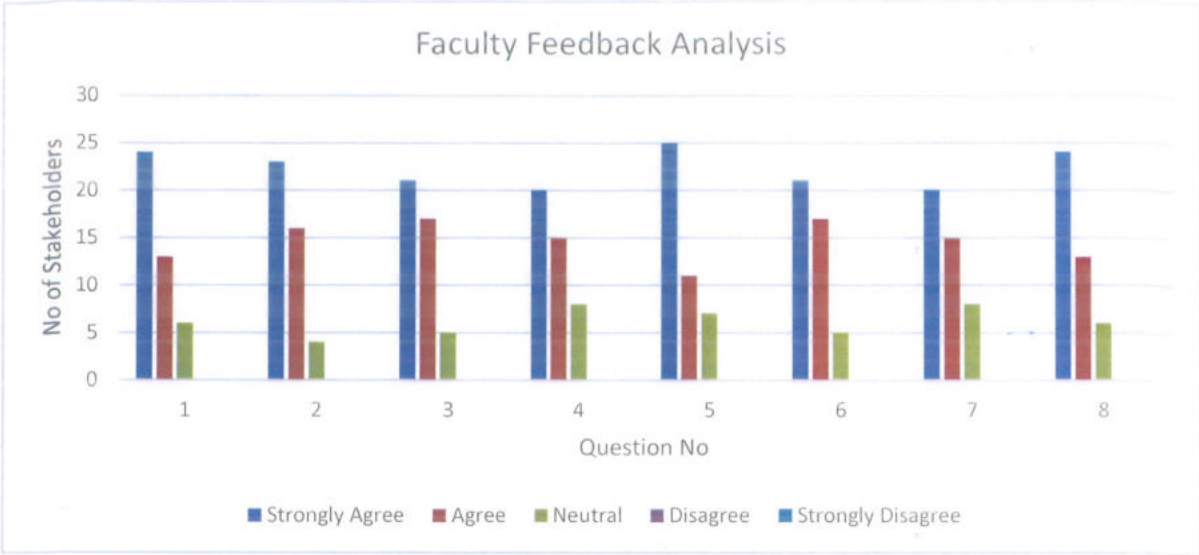
## STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: BSc CS (GD)

Year of Implementation: 2022

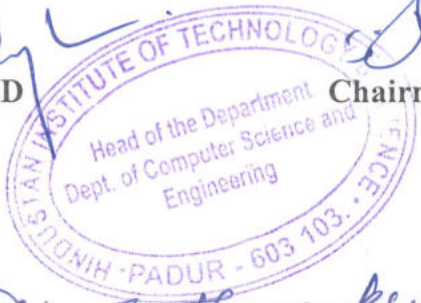
Stake Holder: Faculty		Total no of stakeholders: 43				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	24	13	6	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	23	16	4	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	21	17	5	0	0
4	The curriculum is designed to provide measurable outcomes.	20	15	8	0	0
5	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	25	11	7	0	0
6	The curriculum recommends relevant books and references in the field.	21	17	5	0	0
7	Teaching the course increased my knowledge and subject matter expertise.	20	15	8	0	0
8	Curriculum was innovative and periodically updated.	24	13	6	0	0

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7 JAN 2022



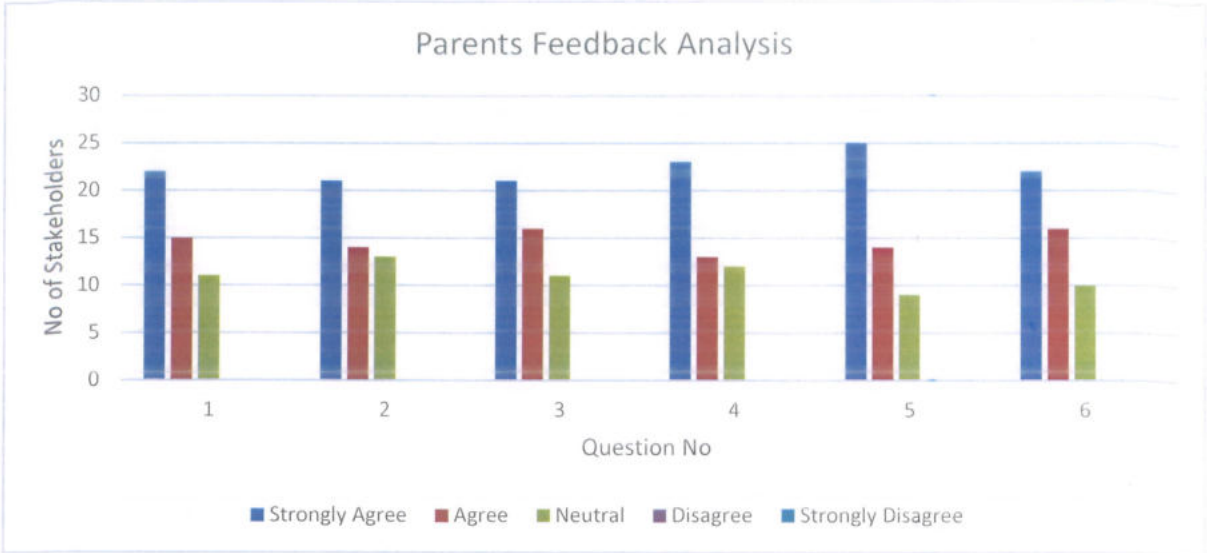
<< BSc COMPUTER SCIENCE (GAMING DESIGN) >>

**STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM  
DEVELOPMENT**

Programme Name: BSc CS (GD)

Year of Implementation: 2022

Stake Holder: Parents		Total no of stakeholders: 48				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	22	15	11	0	0
2	The course outcomes are well defined and measurable.	21	14	13	0	0
3	The courses in the curriculum has good balance between theory and lab courses.	21	16	11	0	0
4	The curricular and non-curricular initiatives taken up by HITS has helped your ward to attain the required competency level.	23	13	12	0	0
5	The institutional infrastructure facilities adequate to curriculum.	25	14	9	0	0
6	The course contents in the curriculum helped your ward to technically improved.	22	16	10	0	0



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**Chairman (BoS)**



*Dr. J. Thanya Kumar*  
*Assoc. prof. Head.*

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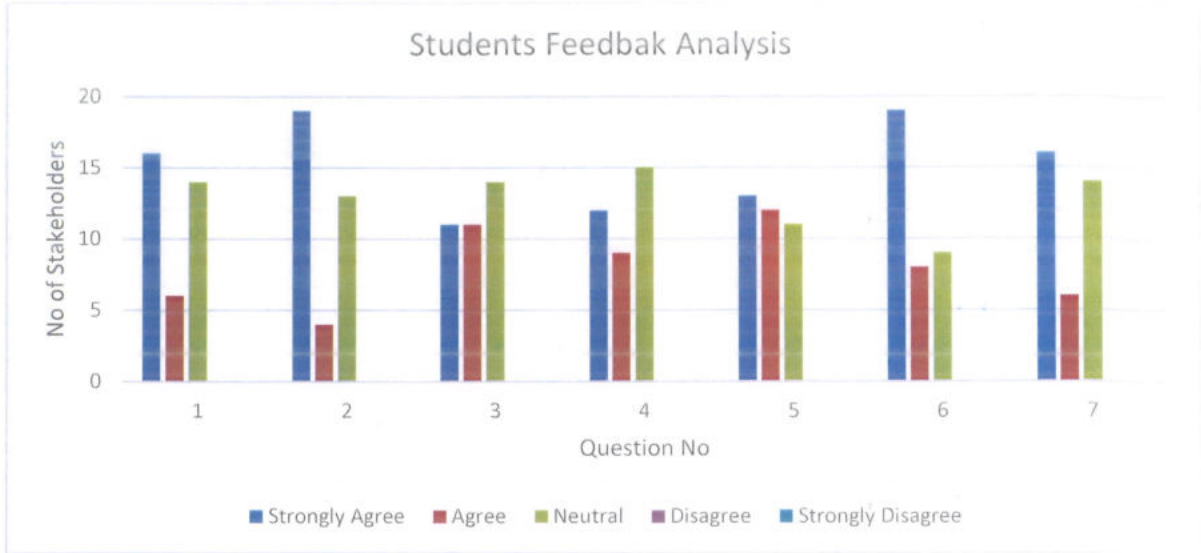
**STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM  
DEVELOPMENT**

Programme Name: BSc CS (GD)

Year of Implementation: 2022

Stake Holder: Student		Total no of stakeholders: 36				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	16	6	14	0	0
2	The course outcomes are well defined and measurable.	19	4	13	0	0
3	The course in the curriculum has good balance between theory and lab courses.	11	11	14	0	0
4	Curriculum allows for progressive learning from simpler to more advanced concepts.	12	9	15	0	0
5	The course contents designed are well structured, achieving a balance between fundamentals and advanced topics.	13	12	11	0	0
6	The course contents in the syllabus are coupled with practical examples to clarify concepts.	19	8	9	0	0
7	The textbooks, along with the supporting reference materials adequately covered the syllabus.	16	6	14	0	0

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**7 JAN 2022**

